
THE HEROIC HERALD

Front Page Story No. 6

Today's Date

Gorilla Saves Three-Year Old Boy!

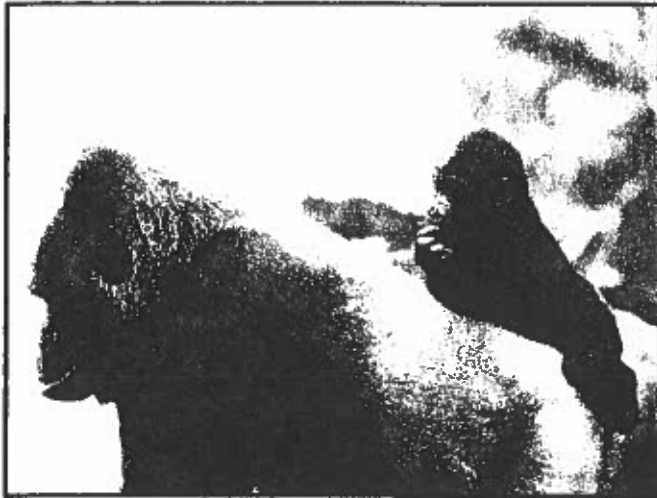
When you go to a zoo, you must stay well in front of the bars. Big animals can be dangerous. A little boy learned this lesson the hard way.

A 3-year old boy fell over the bars. He fell 18 feet into a gorilla cage!



The mother of the little boy watched in fear!

The little boy was hurt. He needed help. Everyone was in for a big surprise! The animal in the cage would be the one to save the little boy.



It was lucky that the child fell into the cage of Binti Jua. She picked up the child. She gently carried him over to the cage door. At the door, the people could safely get the boy out of the cage.

At this time, Binti had her own baby. Binti's baby was named Koola.

Koola clung to her mother's back as she picked up the little boy. Koola hung on tight. He never let go.

Binti Jua was hand-reared at the San Francisco Zoo. Sometimes hand-reared animals do not know how to be good mothers.

They learn these skills in the wild. So, in 1991, Binti Jua was moved to a zoo in Chicago. This zoo would help teach her how to be a good mom.

Binti Jua learned her lessons well! She was a good mother to her own baby. She was also a good mother to save the life of a little boy.



The little boy was just fine. He spent 4 days in the hospital. Then he was sent home. Binti Jua is now known as a kind and gentle hero.

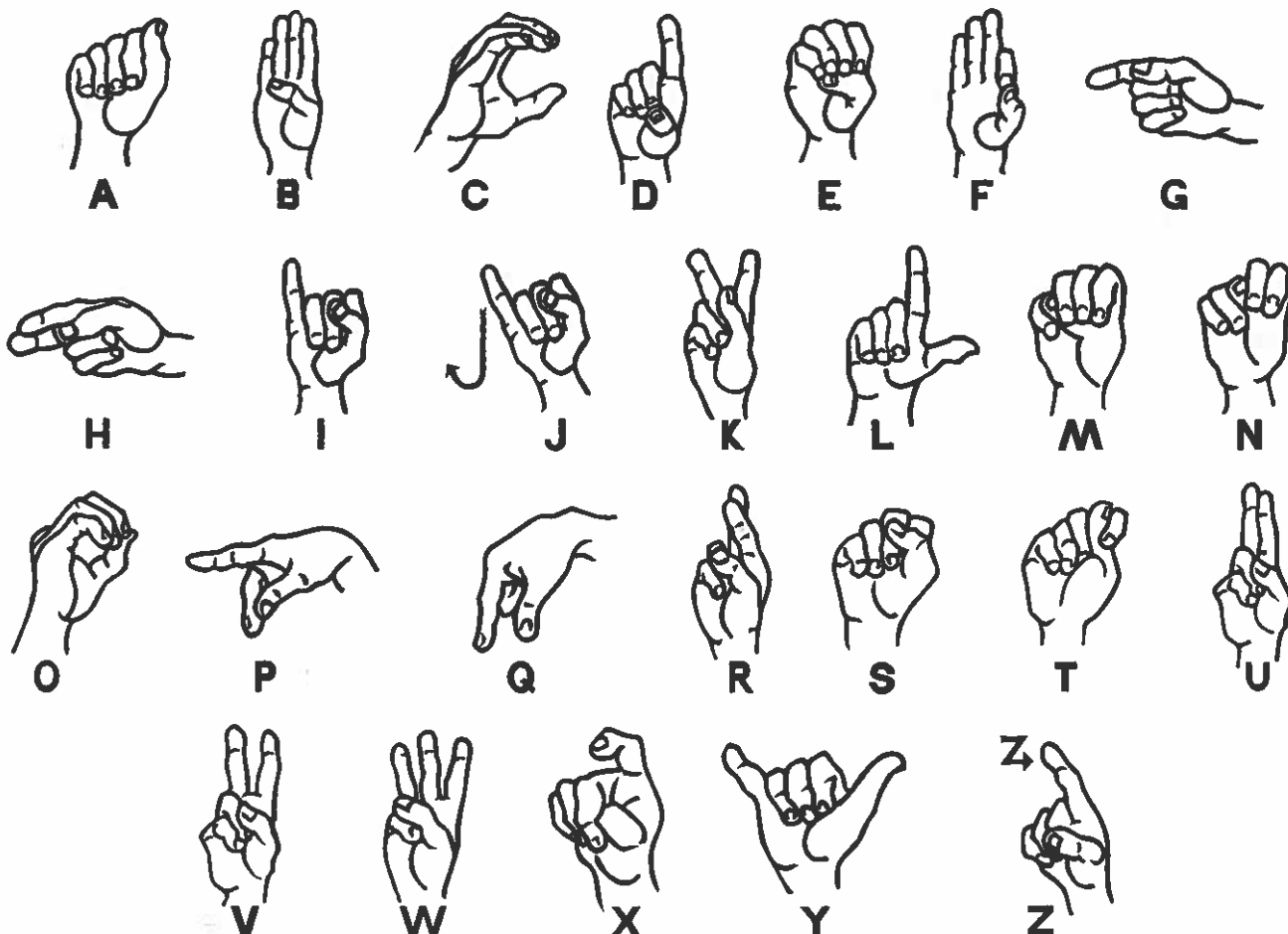
Binti is not the only famous gorilla in her family. Binti's aunt, Koko, is also famous. She can talk with humans. Koko knows sign language. She can also talk with her gorilla friend, Michael. Both gorilla's know many signs. They have a lot to say!

To learn more about Binti, visit www.brookfieldzoo.org

Here is the American Sign Language Alphabet.

Practice finger spelling the alphabet.

Can you finger spell "Binti Jua," "Koola," and your own name?



Name _____

Drawing Conclusions

Directions: Read the question in each box. Write your answer in each speech bubble.



1. What do you think Binti would say to the little boy?



2. What do you think the little boy would say to Binti?

Reading for Details

Directions: Circle **yes** or **no** for each sentence.

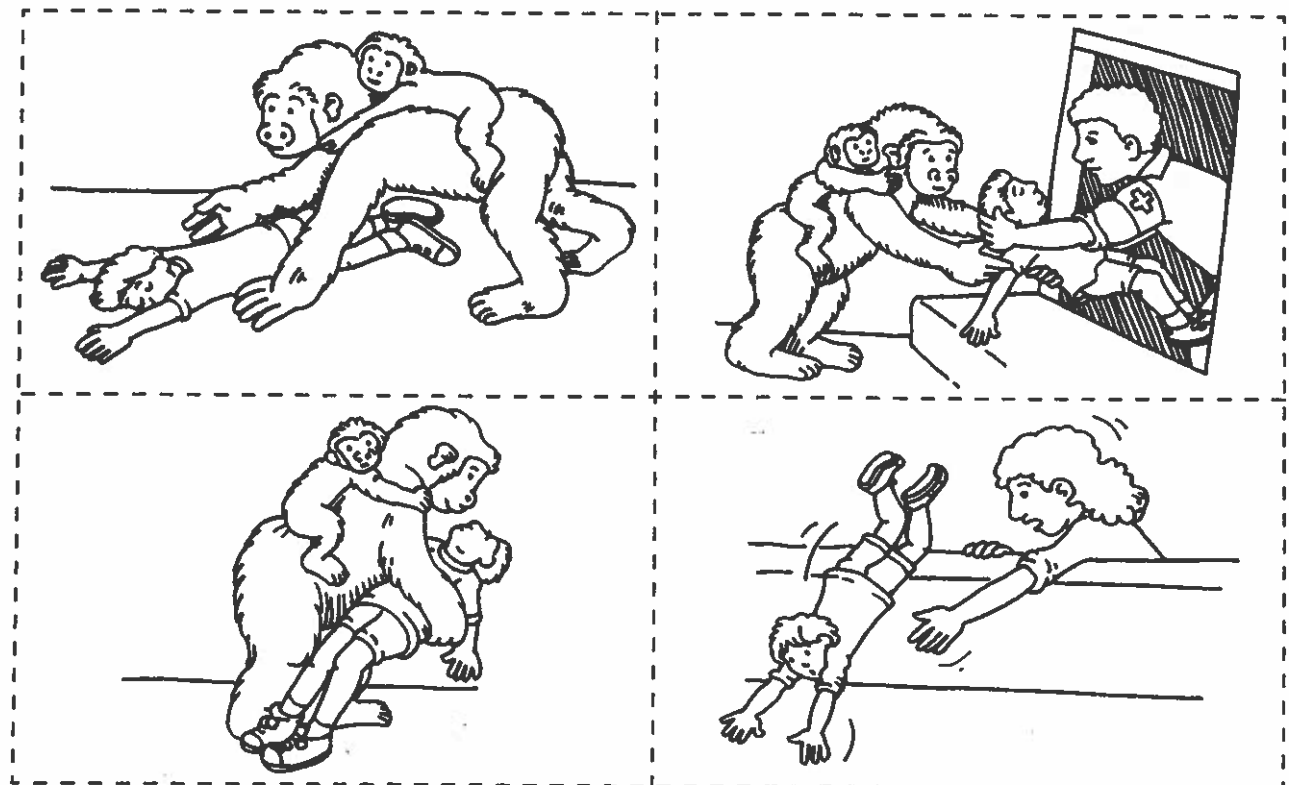
- | | | |
|--|------------|-----------|
| 1. A four-year old boy fell into the gorilla cage. | yes | no |
| 2. The boy was hurt. | yes | no |
| 3. Binti's baby was named Koola. | yes | no |
| 4. Binti's baby got off Binti's back to help her carry the little boy. | yes | no |
| 5. The boy spent a week in the hospital. | yes | no |
| 6. Binti's aunt Koko knows sign language. | yes | no |

Name _____

Sequence

Directions: Look at the pictures at the bottom of the page.
Cut them out along the dotted lines and glue them in the correct order.

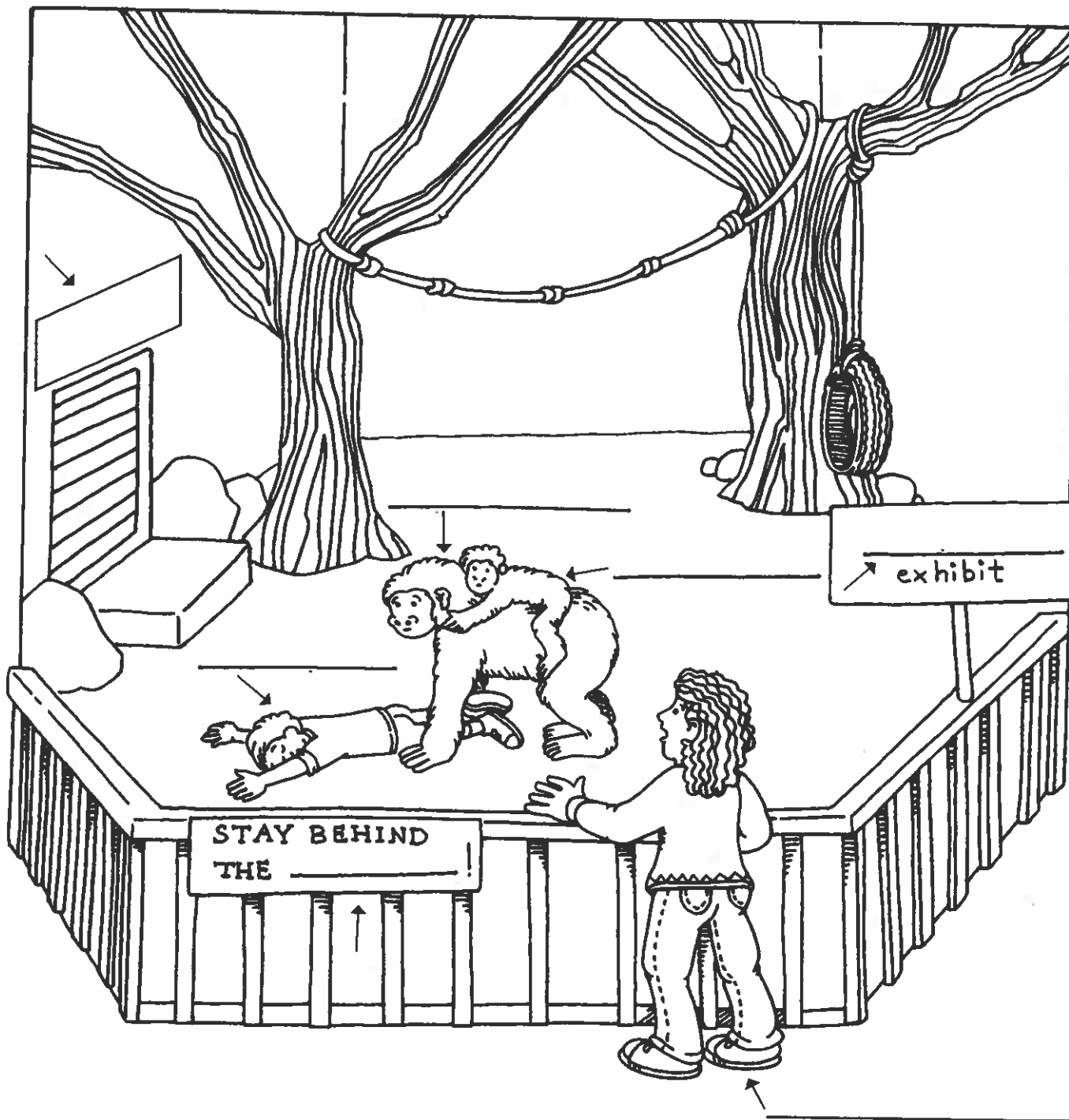
1	2
3	4



Name _____

Labeling a diagram

Directions: Label the diagram using the words in the Word Bank.



Word Bank: door bars boy mother Gorilla Binti Koola

Honey

What are the author's opinions about honey?

¹ Honey lasts pretty much forever. That's one reason why it should be our national food. Did you know they found honey in one of the pyramids? It wasn't moldy or rotten. They tasted it, and it still tasted like honey. It didn't taste like 3,000-year-old honey, it just tasted like honey. Those Egyptian bees must have been something else.

² Honey is sweet. That's another reason it should be our national food. Americans love sweet things. I happen to like sweet things, and honey is at the top of my list. I use honey to sweeten my tea and my breakfast cereal. I put it on bread and toast. I use it instead of part of the sugar when I bake certain cookies and breads. Have you had a honey-glazed ham lately? Yum!

³ I think the bees would like it if we made honey our national food. People would plant special gardens. The bees

could gather nectar everywhere. Nectar is sort of like sugar water. Flowers produce it to attract bees and butterflies. While gathering nectar, the creatures just happen to get pollen on them, which they take to the next flower. The flowers would not survive without this mixing of pollen. Then, bees mix a special substance called an *enzyme* with the nectar. To avoid a long explanation, let's just say it changes the nectar into a special kind of sugar that we call *honey*.

⁴ Bees don't just make honey, they eat it, too. Or, rather, they feed it to young bees, called *larvae*, in the hive. Honey also is used to keep the bees' food from spoiling. Bees store pollen in cells within the hive. Each cell is then sealed with honey to prevent bacteria from entering.

⁵ See how useful honey is? Even if it's not our national food, stop and admire a honey bee some day, and remember to say thank you. Then, go have some bread and honey.



Vocabulary Skills

Words whose meanings are opposite are called **antonyms**. Match each word in the first list with its antonym in the second list. Write the letter in the blank.

- | | |
|------------------|----------|
| 1. _____ old | a. sour |
| 2. _____ light | b. young |
| 3. _____ sweet | c. fresh |
| 4. _____ spoiled | d. heavy |

Form a contraction from each pair of words. Write the contraction on the line.

5. that is _____
6. was not _____
7. did not _____
8. let us _____
9. do not _____
10. it is _____

Reading Skills

1. List the reasons the author gives for making honey our national food.

2. Do you think those are good reasons for naming honey as a national food? Write why or why not.

3. Sometimes, an author has more than one purpose for writing. What two purposes do you think this author had for writing the honey article?

- _____ to entertain readers
- _____ to give an explanation of honey bees' lives
- _____ to persuade readers that honey is good
- _____ to describe how honey resists bacteria

4. This article is mostly about _____ how good honey is.
- _____ the food value of honey.

Write the best word to complete each sentence below.

5. It's amazing that the honey didn't _____. (burst, spoil, mend)
6. I like to _____ honey on hot toast. (spread, clap, handle)
7. As bees _____ nectar, they also spread pollen. (collect, enter, change)